



FACILITIES PLANNING COMMUNITY FOCUS GROUPS

3rd Session



MERRILL AREA PUBLIC SCHOOLS

FACILITIES PLANNING

OUR BLUEJAYS, OUR FUTURE

July 11, 2023

1. Financial Scenarios
2. Revisions to Master Plan Options
3. Community-wide Survey

Tonight's Agenda

FINANCE



Tax Impact Options

There are three tax impact options we brought together for review:

1. Scenario 1: Operational Referendum for \$3.5M for 5 years (non-recurring)
2. Scenario 2: Operational Referendum for \$2.5M for 5 years (non-recurring) and Capital Referendum for \$5M amortized over 10 years
3. Scenario 3: Capital Referendum for \$46.67M amortized over 20 years

Scenarios were built in a way to show similar impacts for various options

Scenario 1: Operational Referendum

Merrill Area Common Public School District
EXAMPLE APRIL, 2024 REFERENDUM REVENUE LIMIT OVERRIDE
SCENARIO 1: \$3,500,000 OPERATING (5 YRS)

LEVY YEAR	YEAR DUE	OVERRIDE AMOUNT	STATE AID IMPACT <i>(A)</i>	NET LEVY <i>(Factoring Aid)</i>	NET MILL RATE <i>(B)</i>	YEAR DUE
2023	2024					2024
2024	2025	\$3,500,000	\$0	\$3,500,000	\$2.33	2025
2025	2026	\$3,500,000	(\$944,300)	\$2,555,700	\$1.70	2026
2026	2027	\$3,500,000	(\$944,300)	\$2,555,700	\$1.70	2027
2027	2028	\$3,500,000	(\$944,300)	\$2,555,700	\$1.70	2028
2028	2029	\$3,500,000	(\$944,300)	\$2,555,700	\$1.70	2029
2029	2030		(\$944,300)	(\$944,300)		2030
		<u>\$17,500,000</u>	<u>(\$4,721,500)</u>	<u>\$12,778,500</u>		

(A) State aid based on prior fiscal year expense at the following aid levels (2022-23 October certification):
 Tertiary Aid Percentage..... 26.98%

(B) Mill rate based on 2022 Equalized Valuation (TID-OUT) of \$1,500,898,071 with annual growth of 0.00%.

Scenario 2: Operational & Capital Referendum

Merrill Area Common Public School District

EXAMPLE APRIL, 2024 REFERENDUM FINANCING PLAN

SCENARIO 2: \$5,000,000 CAPITAL (10 YRS) / \$2,500,000 OPERATING (5 YRS)

LEVY YEAR	YEAR DUE	\$5,000,000 G.O. NOTES Dated July 1, 2024 (First interest 4/1/25)		FUND 39 DEBT LEVY EXISTING PLUS NEW	\$2,500,000 NON-RECURRING OPERATING OVERRIDE	STATE AID IMPACT OVER BASE YEAR (FY 2023-24) (A)	FUND 39 COMBINED TOTAL (Factoring Aid)	FUND 39 COMBINED MILL RATE (B)	YEAR DUE
		PRINCIPAL (4/1)	INTEREST (4/1 & 10/1) EST. AVG= 4.00%						
2023	2024								2024
2024	2025	\$370,000	\$242,600	\$612,600	\$2,500,000	\$0	\$3,112,600	\$2.07	2025
2025	2026	\$435,000	\$176,500	\$611,500	\$2,500,000	(\$814,796)	\$2,296,704	\$1.53	2026
2026	2027	\$455,000	\$158,700	\$613,700	\$2,500,000	(\$841,830)	\$2,271,870	\$1.51	2027
2027	2028	\$475,000	\$140,100	\$615,100	\$2,500,000	(\$842,531)	\$2,272,569	\$1.51	2028
2028	2029	\$490,000	\$120,800	\$610,800	\$2,500,000	(\$843,017)	\$2,267,783	\$1.51	2029
2029	2030	\$510,000	\$100,800	\$610,800		(\$841,938)	(\$231,138)	(\$0.15)	2030
2030	2031	\$535,000	\$79,900	\$614,900		(\$167,546)	\$447,354	\$0.30	2031
2031	2032	\$555,000	\$58,100	\$613,100		(\$168,787)	\$444,313	\$0.30	2032
2032	2033	\$575,000	\$35,500	\$610,500		(\$168,409)	\$442,091	\$0.29	2033
2033	2034	\$600,000	\$12,000	\$612,000		(\$167,816)	\$444,184	\$0.30	2034
2034	2035					(\$168,355)	(\$168,355)		2035
		\$5,000,000	\$1,125,000	\$6,125,000	\$12,500,000	(\$5,025,025)	\$13,599,975		

(A) State aid impact based on prior fiscal year incremental expenditure over base year (FY 2023-24) at the following aid levels (2022-23 Tertiary Aid Percentage..... 26.98%)
 (B) Mill rate based on 2022 Equalized Valuation (TID-OUT) of \$1,500,898,071 with annual growth of 0.00%.

NOTES: Example financing scenarios could be impacted by other variables, such as significant market or statutory changes, which may necessitate adjustments to the financing plans.

Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.

Scenario 3: Operational & Capital Referendum

Merrill Area Common Public School District EXAMPLE APRIL, 2024 REFERENDUM FINANCING PLAN

SCENARIO 3: \$46,670,000 CAPITAL (20 YRS)

		\$46,670,000						
		G.O. BONDS		FUND 39	STATE AID	FUND 39	FUND 39	YEAR
		Dated July 1, 2024		DEBT LEVY	IMPACT OVER	COMBINED	COMBINED	YEAR
LEVY	YEAR	(First interest 4/1/25)		EXISTING	BASE YEAR	TOTAL	MILL RATE	DUE
YEAR	DUE	PRINCIPAL	INTEREST	PLUS NEW	(FY 2023-24)	(Factoring Aid)	(B)	
		(4/1)	(4/1 & 10/1)		(A)			
			EST. AVG= 4.25%					
2023	2024							2024
2024	2025	\$1,045,000	\$2,457,138	\$3,502,138	\$0	\$3,502,138	\$2.33	2025
2025	2026	\$1,595,000	\$1,905,169	\$3,500,169	(\$683,297)	\$2,816,872	\$1.88	2026
2026	2027	\$1,665,000	\$1,835,894	\$3,500,894	(\$953,490)	\$2,547,404	\$1.70	2027
2027	2028	\$1,735,000	\$1,763,644	\$3,498,644	(\$954,087)	\$2,544,557	\$1.70	2028
2028	2029	\$1,810,000	\$1,688,313	\$3,498,313	(\$953,881)	\$2,544,431	\$1.70	2029
2029	2030	\$1,890,000	\$1,609,688	\$3,499,688	(\$954,222)	\$2,545,466	\$1.70	2030
2030	2031	\$1,970,000	\$1,527,663	\$3,497,663	(\$955,052)	\$2,542,611	\$1.69	2031
2031	2032	\$2,060,000	\$1,442,025	\$3,502,025	(\$954,964)	\$2,547,061	\$1.70	2032
2032	2033	\$2,145,000	\$1,352,669	\$3,497,669	(\$956,657)	\$2,541,012	\$1.69	2033
2033	2034	\$2,240,000	\$1,259,488	\$3,499,488	(\$955,969)	\$2,543,519	\$1.69	2034
2034	2035	\$2,340,000	\$1,162,163	\$3,502,163	(\$957,004)	\$2,545,158	\$1.70	2035
2035	2036	\$2,440,000	\$1,060,588	\$3,500,588	(\$958,299)	\$2,542,288	\$1.69	2036
2036	2037	\$2,545,000	\$954,656	\$3,499,656	(\$958,448)	\$2,541,209	\$1.69	2037
2037	2038	\$2,655,000	\$844,156	\$3,499,156	(\$958,798)	\$2,540,358	\$1.69	2038
2038	2039	\$2,770,000	\$728,875	\$3,498,875	(\$959,294)	\$2,539,581	\$1.69	2039
2039	2040	\$2,890,000	\$608,600	\$3,498,600	(\$959,878)	\$2,538,722	\$1.69	2040
2040	2041	\$3,015,000	\$483,119	\$3,498,119	(\$960,491)	\$2,537,627	\$1.69	2041
2041	2042	\$3,150,000	\$352,113	\$3,502,113	(\$961,078)	\$2,541,034	\$1.69	2042
2042	2043	\$3,285,000	\$215,369	\$3,500,369	(\$962,930)	\$2,537,439	\$1.69	2043
2043	2044	\$3,425,000	\$72,781	\$3,497,781	(\$963,233)	\$2,534,548	\$1.69	2044
2044	2045				(\$963,338)	(\$963,338)		2045
		\$46,670,000	\$23,324,106	\$69,994,106	(\$18,884,410)	\$51,109,696		

(A) State aid impact based on prior fiscal year incremental expenditure over base year (FY 2023-24) at the following aid levels (2022-23 October certification):

Tertiary Aid Percentage..... 26.98%

(B) Mill rate based on 2022 Equalized Valuation (TID-OUT) of \$1,500,898,071 with annual growth of 0.00%.

NOTES: Example financing scenarios could be impacted by other variables, such as significant market or statutory changes, which may necessitate adjustments to the financing plans.

Scenarios where a greater portion of the overall debt is issued in advance of the expenditures of the proceeds will likely result in higher fees earned by the investment manager of the debt proceeds.

Operational Referendum:

Allows the District to increase taxes on an annual basis up to a specific dollar amount authorized and for a specific period of time (recurring vs. non-recurring)

Capital Referendum:

Allows the District to increase taxes on an annual basis to repay outstanding principal and interest related to the capital borrowing

Capital Debt becomes a great levy management tool to avoid spikes and dips in the overall tax levy, helping to provide stability

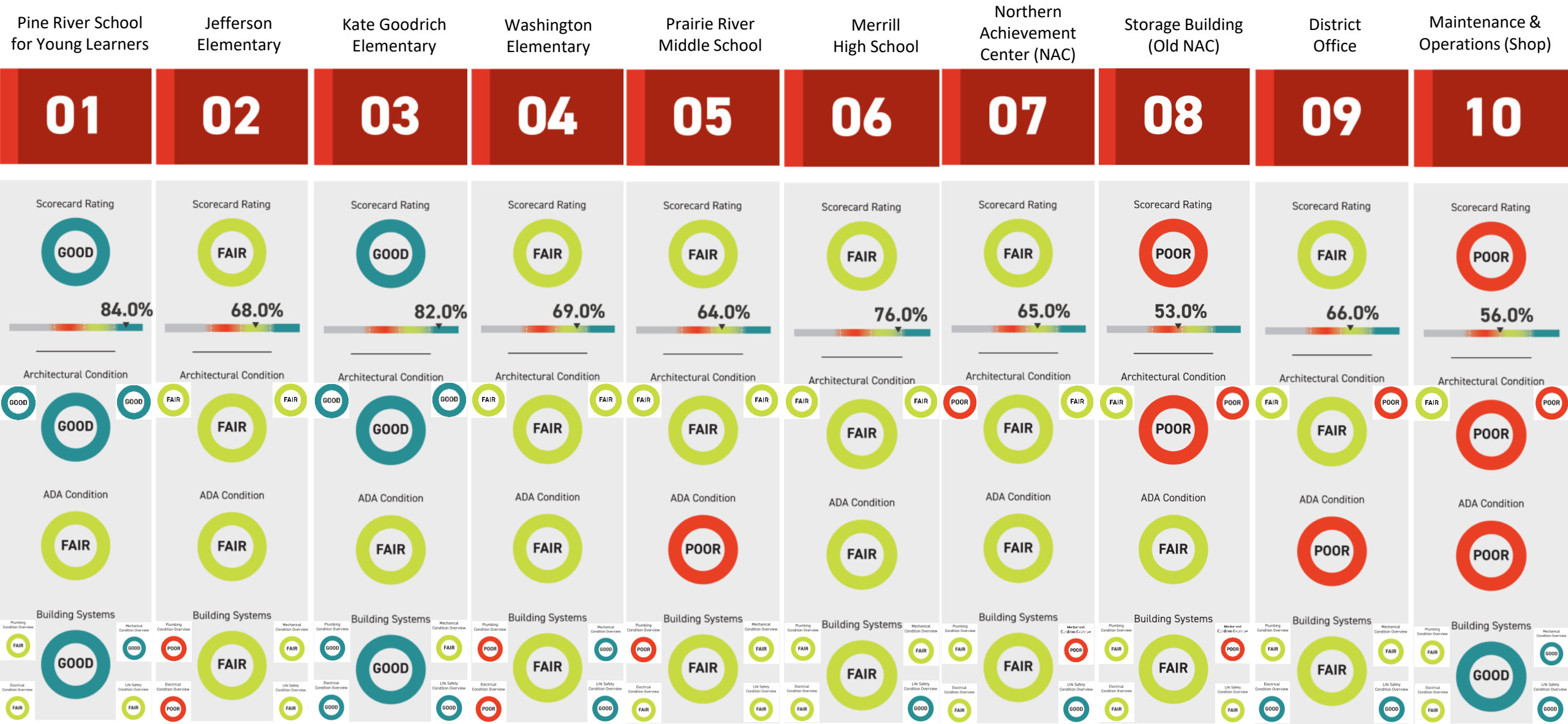
Many times, Capital Debt is retired much earlier than originally expected

Tax Impact Differences Between Referendums



REVISIONS TO MASTER PLAN OPTIONS

Facilities Study – District-wide Summary



Facilities Study – Pine River Potential Options

01

Current Use = Head Start Program

Current Building Size = 15,232 SF

Current Site Size = 23.63 acres

Educational Capacity: 2022/2023 Enrollment - 96 students, Educational Capacity - 110 students, Efficiency 87%



Possible Options:	Yes	No
Capital improvements / maintenance		
Building addition for Head Start program needs		
Relocate programming to Jefferson Elementary (sell building/property)		
Relocate programming to Washington Elementary (sell building/property)		
Relocate programming to Kate Goodrich (sell building/property)		
Other/Comments:		

Facilities Study – Jefferson Potential Options

02

Current Use = Idle, Professional Development Meeting Space, Gym Used for Practices/Recreation

Current Building Size = 31,140 SF (building) 2,300 SF (portable classrooms)

Current Site Size = 15.65 acres

Educational Capacity: 2022/2023 Enrollment - 0 students, Educational Capacity - 264 students



Possible Options:	Yes	No
Sell building/property		
Relocate 3 rd and 4 th grade students, would require a 20,000 SF addition & capital improvements / maintenance (Est. Budget = \$16M-\$19.5M)		
Relocate 3 rd and 5 th grade students, would require a 31,800 SF addition & capital improvements / maintenance (Est. Budget = \$22M-\$27M)		
Renovation for Head Start (PRYSL) students/program & capital improvements/maintenance		
Renovation for NAC students/program & capital improvements / maintenance		
Other/Comments:		

Facilities Study – Washington Elementary Potential Options

04

Current Use = 3rd – 4th Grade Elementary

Current Building Size = 39,183 SF

Current Site Size = 5.96 acres

Educational Capacity: 2022/2023 Enrollment 229 students, Educational Capacity 308 students, Efficiency 74%



Possible Options:	Yes	No
Capital improvements / maintenance		
Remain 3 rd – 4 th grade with addition for gymnasium, school offices, and site/parking improvements		
Convert to 3 rd – 5 th grade with addition for classrooms, gymnasium, school offices, and site/parking improvements		
Renovation for Head Start (PRYSL) students/program & capital improvements/maintenance		
Renovation for NAC students/program & capital improvements / maintenance		
Renovation for District Office, 7,000 SF addition for Maintenance and Operations (Shop), & capital improvements / maintenance		
Other/Comments:		

Facilities Study – Prairie River Potential Options

Current Use = 5th – 8th Grade Middle School

Current Building Size = 226,587 SF

Current Site Size = 6.24 acres (does not include parking lot north of 3rd Street)

Educational Capacity: 2022/2023 Enrollment 593 students, Educational Capacity 1147 students, Efficiency 52%

Prairie River Building Evolution Diagram:

05

Scorecard Rating

FAIR

64.0%

Architectural Condition

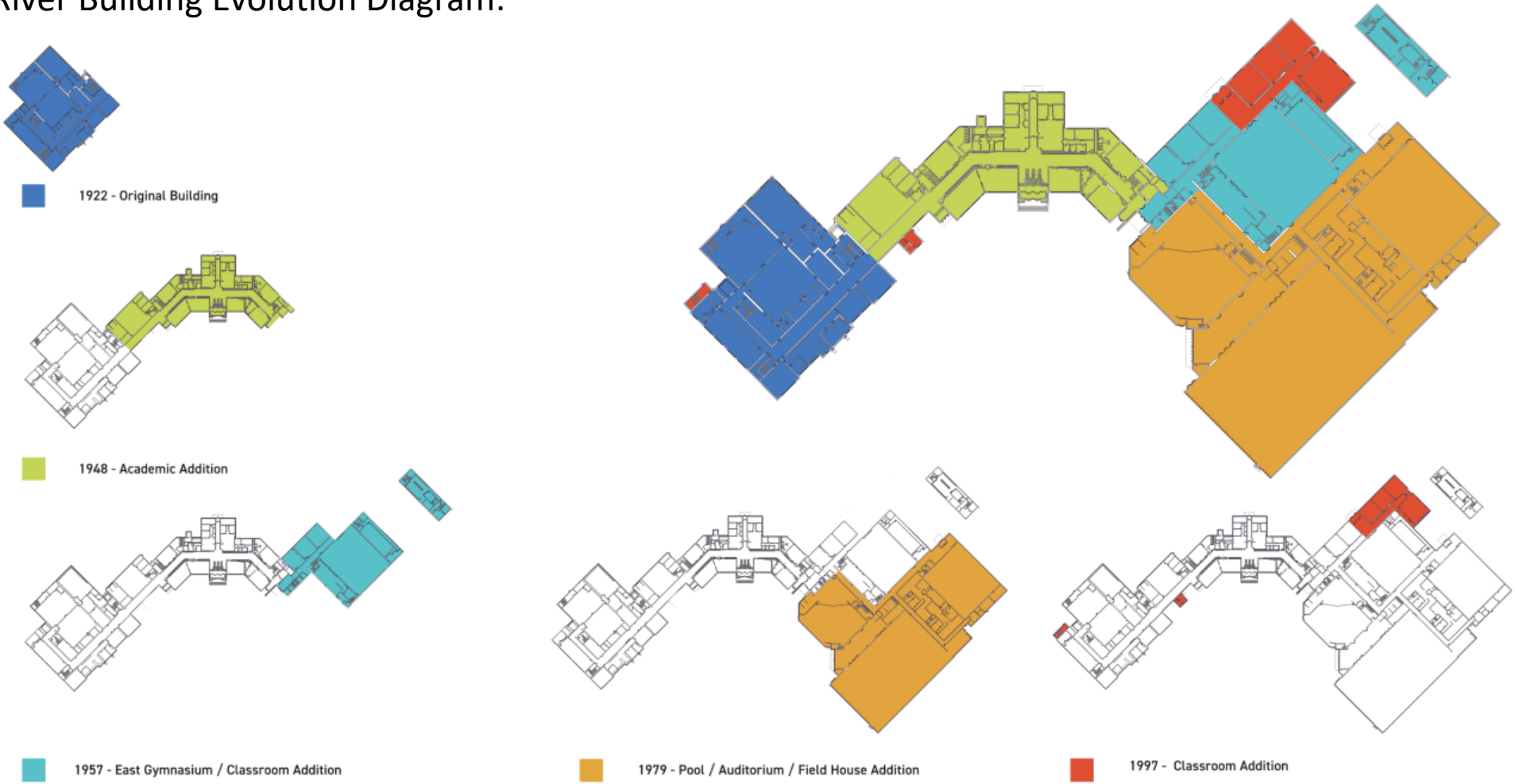
FAIR

ADA Condition

POOR

Building Systems

FAIR



Facilities Study – Prairie River Potential Options

05

Current Use = 5th – 8th Grade Middle School

Current Building Size = 226,587 SF

Current Site Size = 6.24 acres (does not include City-owned parking lot north of 3rd Street)

Educational Capacity: 2022/2023 Enrollment 593 students, Educational Capacity 1147 students, Efficiency 52%



Possible Options:	Yes	No
Capital improvements / maintenance		
If building would not be fully utilized, consider demolition of the 1948 portion of building to allow for more parking (see building evolution diagram)		
Renovation for Head Start (PRYSL) students/program & capital improvements/maintenance		
Renovation for NAC students/program & capital improvements / maintenance		
Renovation for District Office, 7,000 SF addition for Maintenance and Operations (Shop), & capital improvements / maintenance		
Other/Comments:		

Facilities Study – High School Potential Options

05

Current Use = 9th – 12th High School

Current Building Size = 303,634 SF

Current Site Size = 40.51 acres

Educational Capacity: 2022/2023 Enrollment 803 students, Educational Capacity 1423 students, Efficiency 56%



Possible Options:	Yes	No
Capital improvements / maintenance		
Building addition for Tech. Ed. & Fitness/weights and renovation for cafeteria		
Separate building addition for 6 th – 8 th middle school students		
Renovation for NAC students/program (separate space/entry) & capital improvements / maintenance		
Renovation for District Office, 7,000 SF addition for Maintenance and Operations (Shop)		
Other/Comments:		



Option #1 (Baseline)

Items identified in the facility study as "Poor" or "Fair" and need to be addressed within the next 10 years



Pine River School for Young Learners
Building Use: Head Start Program



Est. Budget - \$1.8M - \$2.2M



Prairie River Middle School
Building Use: 5th - 8th Grade



Est. Budget = \$30.9M - \$37.7M



Maintenance & Operations (Shop)
Building Use: Offices & Shop



Est. Budget = \$840K - \$1.1M



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



Est. Budget = \$7.5M - \$9.2M



Merrill High School
Building Use: 9th - 12th Grade



Est. Budget = \$25.7M - \$31.4M



Storage Building (Old NAC)
Building Use: Unoccupied/Storage



Est. Budget = \$900K - \$1.1M



Washington Elementary
Building Use: 3rd - 4th Grade



Est. Budget = \$6.5M - \$7.9M



Northern Achievement Center (NAC)
Building Use: Kindergarten - 12th Grade



Est. Budget = \$1.2M - \$1.4M



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: Unoccupied



Est. Budget = \$5.7M - \$7.0M



MAPS District Office
Building Use: Administrative Offices



Est. Budget = \$1.3M - \$1.5M

Capital Maintenance - What's Included?

- Building Systems: plumbing, HVAC, electrical, life safety
- Interior Analysis: ceilings, floors, walls, casework, interior doors
- Exterior Analysis: roofs, windows, exterior doors, masonry
- Site Assessment: parking lots, sidewalks, landscaping, stormwater
- ADA Condition/ Assessment: ramps, lifts, railings, door hardware, casework, restrooms
- Owner Items: asbestos abatement, furniture, technology

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #2 - Relocate Programming to Jefferson



Pine River School for Young Learners
Building Use: Head Start Program



Est. Budget = \$3.3M - \$4.0M



Prairie River Middle School
Building Use: 5th - 8th Grade



Est. Budget = \$36M - \$44M



Maintenance & Operations (Shop)
Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



Est. Budget = \$7.6M - \$9.4M



Merrill High School
Building Use: 9th - 12th Grade, *District Office*



Est. Budget = \$XX.XM - \$XX.XM



Storage Building (Old NAC)
Building Use: Close / Demo
Est. Budget = \$38K - \$46K



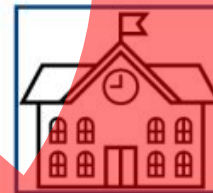
Washington Elementary
Building Use: 3rd - 4th Grade



Est. Budget = \$15.3M - \$18.7M



Northern Achievement Center (NAC)
Building Use: Close / Demo
Est. Budget = \$120K - \$145K



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: *NAC, Maintenance & Operations*



Est. Budget = \$X.XM - \$XX.XM



MAPS District Office
Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #2A - Relocate 3rd-4th to Jefferson & Programming to Washington



Pine River School for Young Learners
Building Use: Head Start Program



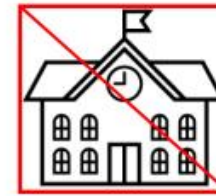
Est. Budget = \$3.3M - \$4.0M



Prairie River Middle School
Building Use: 5th - 8th Grade



Est. Budget = \$36M - \$44M



Maintenance & Operations (Shop)
Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



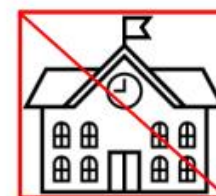
Est. Budget = \$7.6M - \$9.4M



Merrill High School
Building Use: 9th - 12th Grade



Est. Budget = \$37.5M - \$45.9M



Storage Building (Old NAC)
Building Use: Close / Demo
Est. Budget = \$38K - \$46K



Washington Elementary
Building Use: *NAC, District Office, Maintenance & Operations*



Est. Budget = \$11.2M - \$13.7M



Northern Achievement Center (NAC)
Building Use: Close / Demo
Est. Budget = \$120K - \$145K



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: *3rd - 4th Grade*



Est. Budget = \$16M - \$19.5M



MAPS District Office
Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #3 - Relocate Pine River to Jefferson



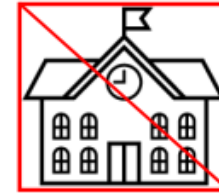
Pine River School for Young Learners
Building Use: Close / Seek to Sell
Est. Budget = TBD based on terms of property sale



Prairie River Middle School
Building Use: 5th - 8th Grade



Est. Budget = \$36M - \$44M



Maintenance & Operations (Shop)
Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



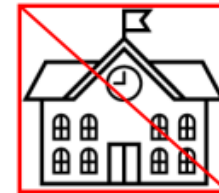
Est. Budget = \$7.6M - \$9.4M



Merrill High School
Building Use: 9th - 12th Grade, *District Office, Maintenance & Operations*



Est. Budget = \$40M - \$49M



Storage Building (Old NAC)
Building Use: Close / Demo
Est. Budget = \$38K - \$46K



Washington Elementary
Building Use: 3rd - 4th Grade



Est. Budget = \$15.3M - \$18.7M



Northern Achievement Center (NAC)
Building Use: Kindergarten - 12th Grade



Est. Budget = \$1.2M - \$1.4M



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: **Head Start**



Est. Budget = \$6M - \$7.3M



MAPS District Office
Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #3A - Relocate 3rd-4th to Jefferson & Programming (PRYSL) to Washington



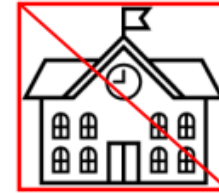
Pine River School for Young Learners
Building Use: Close / Seek to Sell
Est. Budget = TBD based on terms of property sale



Prairie River Middle School
Building Use: 5th - 8th Grade



Est. Budget = \$36M - \$44M



Maintenance & Operations (Shop)
Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



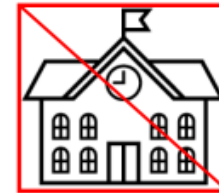
Est. Budget = \$7.6M - \$9.4M



Merrill High School
Building Use: 9th - 12th Grade



Est. Budget = \$37.5M - \$45.9M



Storage Building (Old NAC)
Building Use: Close / Demo
Est. Budget = \$38K - \$46K



Washington Elementary
Building Use: *Head Start, District Offices, Maintenance & Operations*



Est. Budget = \$11.5M - \$14.1M



Northern Achievement Center (NAC)
Building Use: Kindergarten - 12th Grade



Est. Budget = \$1.2M - \$1.4M



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: **3rd-4th Grade**



Est. Budget = \$16M - \$19.5M



MAPS District Office
Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #4 - 6th - 8th Grade Campus (Close Jefferson)



Pine River School for Young Learners

Building Use: Head Start Program



Est. Budget = \$3.3M - \$4.0M



Prairie River Middle School

Building Use: **NAC, District Office, Maintenance & Operations**



Est. Budget = \$36.9M - \$45.1M



Maintenance & Operations (Shop)

Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary

Building Use: Kindergarten - 2nd Grade



Est. Budget = \$7.6M - \$9.4M



Merrill High School

Building Use: **6th - 12th Grade**



Est. Budget = \$98.8M - \$120.7M



Storage Building (Old NAC)

Building Use: Close / Demo
Est. Budget = \$38K - \$46K



Washington Elementary

Building Use: **3rd - 5th Grade**



Est. Budget = \$20.8M - \$25.4M



Northern Achievement Center (NAC)

Building Use: Close / Demo
Est. Budget = \$120K - \$145K



School Forest Buildings

Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary

Building Use: Close / Seek to Sell
Est. Budget = TBD based on terms of property sale



MAPS District Office

Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



Option #4A - 6th - 8th Grade Campus (Close Pine River)



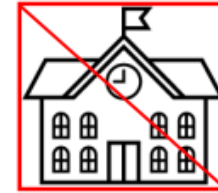
Pine River School for Young Learners
Building Use: Close / Seek to Sell
Est. Budget = TBD based on terms of property sale



Prairie River Middle School
Building Use: **NAC, District Office, Maintenance & Operations**



Est. Budget = \$36.9M - \$45.1M



Maintenance & Operations (Shop)
Building Use: Close / Demo
Est. Budget = \$93K - \$114K



Kate Goodrich Elementary
Building Use: Kindergarten - 2nd Grade



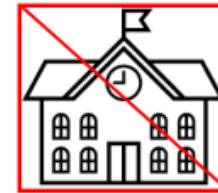
Est. Budget = \$7.6M - \$9.4M



Merrill High School
Building Use: **6th - 12th Grade**



Est. Budget = \$98.8M - \$120.7M



Storage Building (Old NAC)
Building Use: Close / Demo
Est. Budget = \$38K - \$46K



Washington Elementary
Building Use: **3rd - 5th Grade**



Est. Budget = \$20.8M - \$25.4M



Northern Achievement Center (NAC)
Building Use: Close / Demo
Est. Budget = \$120K - \$145K



School Forest Buildings
Building Use: Specialized Programming



Est. Budget = \$250K - \$309K



Jefferson Elementary
Building Use: Head Start Program



Est. Budget = \$6M - \$7.3M



MAPS District Office
Building Use: Close / Demo
Est. Budget = \$79K - \$96K

Graphic Key



Capital Maintenance Updates



Building Renovations



Building Additions / New Construction



COMMUNITY-WIDE SURVEY

Community-wide Survey

Objective: give every resident an opportunity to provide feedback; unbiased analysis

- Survey administered by 3rd party consulting company- School Perceptions
- Statistically valid
- Emailed to every staff member and District parent
- Mailed to every District resident



Dear Community Members, Families, and Staff:

For those of you I have not yet met, I just completed my first year as the Southern Door County Superintendent. I am sincerely impressed with all the wonderful things happening in this school. Much of our success is due to a dedicated staff, high levels of parental involvement, and a very supportive community.

To build on this success, we believe it is important to set goals and continuously improve. While our primary focus will always be to enhance student learning, we also need to establish next year's budget and make sure our facilities will serve our students and our community, both today and in the years to come. To accomplish these goals, we are in the process of developing our plans. Ultimately, these plans must reflect the priorities of our taxpayers. Please take a few minutes to complete this survey.

To ensure your feedback remains confidential, all survey data is returned to School Perceptions, an independent, education research firm.

TAKE THE SURVEY IN ONE OF TWO WAYS

Option 1: To reduce mailing expenses, please go online --

www.feedback2000.com



Please return the survey to any school

WI 53086.

To obtain additional surveys for other

Office at (920) 825-7311.

favor de llamar (920) 825-7311.

before July 4, 2022.

disability that makes it difficult to read

meeting this summer and will also be

time to complete this survey.

Respondent Information Please mark your response to each of the following:

What is your age? 18-24 25-34 35-44 45-54 55-64 65+

Is your primary residence in the Southern Door County School District? Yes No Not sure

Where do you live?

City of Sturgeon Bay Town of Brussels Town of Clay Banks

Town of Gardner Town of Naseauapee Town of Sturgeon Bay

Town of Union City of Sturgeon Bay Town of Forestville

Village of Forestville Other:

Are you an employee of the Southern Door County School District? Yes No

Do you have children attending our schools? Yes No

Future Planning

Like most other school districts across Wisconsin, Southern Door has experienced declining student enrollment. During the past 10 years, enrollment has dropped by 15%. Because state funding is tied to enrollment, the fewer students we have, the less money we receive. In response, we need to develop a growth mindset. Southern Door is the "district of choice" when:

Parents are choosing where to send their children

A new family moves to the area

A great teacher is looking for a new challenge

A business is looking to expand

To help us understand what you think, we are conducting a survey. The survey will help us understand how the District is doing in the following areas:

Delivering a high-quality education

Keeping the public informed

Managing funds appropriately

Building pride in the District

On a scale of 0 - 10, how well is the District doing in the following areas?

0 1 2 3 4 5 6 7 8 9 10

Extremely Dissatisfied

Extremely Satisfied

What do you believe are the most important issues facing the District?

Dear Community Members, Families, and Staff:

As you likely know, a referendum to update our schools failed in 2018. After that vote, we sent a survey to our community to better understand if, when, and how to best address our facility challenges. The results of that survey showed us that many people believed the projects were too expensive, and there was not enough time to ask us questions or provide feedback. More recently, we held several community input sessions.

While we have heard many ideas, our final plans must reflect the priorities of our taxpayers. Please take a few minutes to complete this survey.

All survey data is returned to School Perceptions to ensure your feedback is kept confidential. Please take a few minutes to complete this survey.

Option 1: To reduce mailing expenses, please go online --

Go to the survey website: www.Feedback2000.com

Enter your survey code: **NUMBER**

Option 2: By paper -- If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at **NUMBER**.

Para pedir una copia de esta encuesta en español, favor de llamar **NUMBER**.

Please complete the survey before June 3, 2022.

If you have a disability that makes it difficult to read and/or take the survey, please contact the District Office. Survey results will be reported at the Board of Education meeting later this spring. They will also be available on the District's website at www.stroquaschools.com.

We are committed to continued conversations with you as we look ahead to the future needs of our students and community.

Thank you for taking the time to complete this survey.

Sincerely,
Tom Burkhalter
District Administrator
Winneago Area Schools

Community-wide Survey

- Every household will receive a paper copy
- TWO opportunities to take the survey (paper or online)
 - District can provide additional paper copies (for multiple adults in household)
- Survey to hit mailboxes in October
- Results shared in November/December

TAKE THE SURVEY IN ONE OF TWO WAYS

Option 1: To reduce mailing expenses, please go online –

Go to the survey website: www.Feedback2000.com

Enter your survey code:

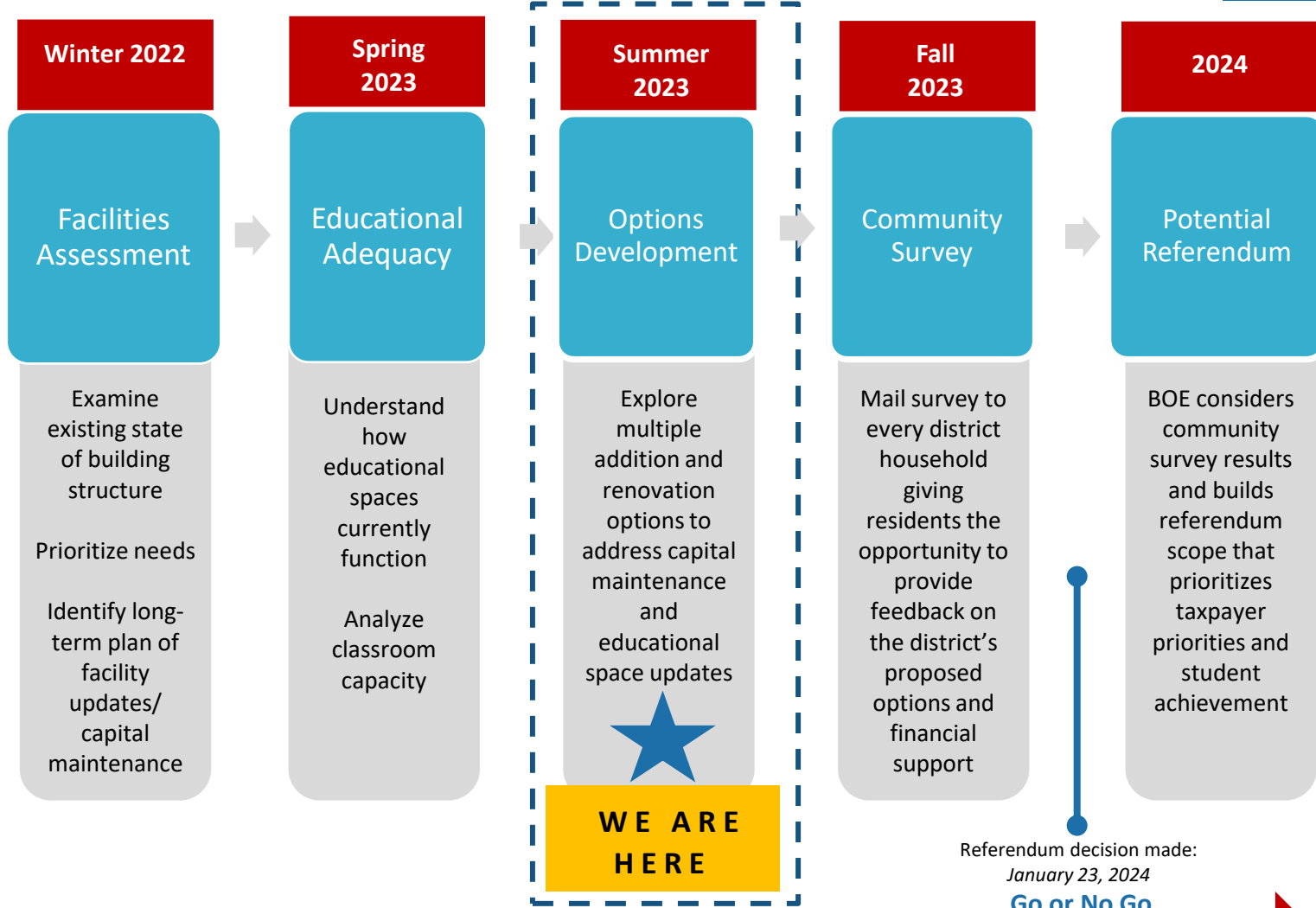


Option 2: By paper – If you do not have internet access, please return the survey to any school office, or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

Additional Surveys: The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the District Office at 608.637.1186.

Para pedir una copia de esta encuesta en español, favor de llamar 608.637.1186.

Please complete the survey before



Referendum decision made:
January 23, 2024
Go or No Go

Master Planning: Next Steps



QUESTIONS?



THANK YOU!





Disclosure

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

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